

# SLCC DEGREES AND DEFINITIONS

## SLCC OFFERS THE FOLLOWING DEGREES:

- Associate of Arts
- Associate of Arts in Business
- Associate of Science
- Associate of Science in Business
- Associate of Pre-Engineering
- Associate of Applied Science (in many areas)

## AS WELL AS:

- Diplomas
- Certificates of Completion
- Certificates
- Letter of General Education Completion

Each of the following definitions includes the applicable Board of Regents Policy 401 definition.

## ASSOCIATE OF ARTS (AA) AND ASSOCIATE OF SCIENCE (AS) DEGREES

The Associate of Arts (AA) and the Associate of Science (AS) degrees are programs of study primarily intended to encourage exploration of academic options, provide a strong general education component, and prepare students to initiate upper-division work in baccalaureate programs or prepare for employment. A minimum of 60 and a maximum of 63 credit hours, which include 30 to 39 credit hours of general education course work. SLCC requires a minimum of 34 credits in General Education. (The AA degree at SLCC includes a foreign language requirement. See the specific courses accepted in the General Education section.) The remainder of the credits may be taken in a variety of subject areas or may be taken in a specific subject area in preparation for a particular major. Recommended courses for specific subject areas are indicated within the program pages describing the offerings.

The Associate of Arts (AA) and the Associate of Science (AS) degrees are called “transfer” degrees because they satisfy the lower division general education requirements for a baccalaureate degree at all Utah public institutions of higher education. Be aware that the completion of an AS or AA degree does not guarantee automatic acceptance into any specific major at other colleges and universities; some four-year major programs are restricted and require special application as well as a competitive GPA.

SLCC faculty continually strive to articulate course offerings with other institutions both within Utah and out of state. SLCC Academic Advisors and advisors at the student’s intended receiving institution can assist students with specific course articulation information. Information is also available at: <http://www.utahsbr.edu/acad01c.html#USHECG>.

The Associate of Arts in Business and the Associate of Science in Business are fully articulated and transfer to business baccalaureate programs at four-year institutions throughout the Utah System of Higher Education.

For further information about transferring, see the **THINGS YOU SHOULD KNOW** section of this catalog.

## ASSOCIATE OF PRE-ENGINEERING (APE) DEGREE

Associate of Pre-Engineering (APE) degrees are programs of study that include extensive specialized course work intended to prepare students to initiate upper-division work in baccalaureate programs. A minimum of 68 and a maximum of 85 credit hours, including a minimum of 28 credit hours of preparatory, specialized course work, and general education requirements that are less extensive than in AA or AS Degrees, are necessary for completion of the degree.

Because students do not fully complete general education requirements while completing a specialized associate degree, they are expected to satisfy remaining general education requirements in addition to upper-division baccalaureate requirements at the receiving institution. See engineering programs for specific program requirements.

Completing an APE degree does not guarantee automatic acceptance into any engineering major at other colleges and universities. Most four-year engineering programs are restricted and require special application as well as a competitive GPA.

## ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE

Associate of Applied Science (AAS) degrees are programs of study intended to prepare students for entry-level careers. A minimum of 63 and a maximum of 69 credit hours, including general education requirements that are less extensive than in AA or AS Degrees, are required.

Many of the courses contained in AAS degrees will transfer to other institutions due to articulation agreements. Check with individual department coordinator or advisor for specifics.

At SLCC, the AAS degree requires a minimum of 13 credits of general education (10-13 credits in core academic skills and 3-6 credits in distribution courses.) The degree is awarded in a specific program area. For example: “Associate of Applied Science In Accounting” or “Associate of Applied Science in Welding.”

### AAS EMPHASIS

An AAS Emphasis indicates a specific subject or focus area within a defined AAS program. The emphasis requirements fulfill the requirements for the AAS degree and are indicated as an emphasis of the AAS degree. For example: “Associate of Applied Science in Architectural Technology/CAD and Computer Graphics Emphasis.”

Some Utah institutions (such as Utah Valley State College, Weber State University, and the University of Phoenix) will accept credits from certain AAS degrees toward Baccalaureate degree programs. Students who complete an AAS degree may also complete additional General Education courses to obtain an AS degree.

## CERTIFICATE OF COMPLETION AND DIPLOMA

Certificate of Completion and Diploma programs are represented by a coherent sequence of courses 30 credit hours or 900 clock hours or more, with general education requirements. These certificates are designed for entry-level employment or subsequent completion of an associate degree; they may be in rapid response to business and industry.

At SLCC, Certificates of Completion and Diplomas are awarded through the various Schools. Programs are comparatively short-term (generally one year in length) and may be measured by credit hours, clock hours, or competencies.

Certificate of Completion programs at SLCC are generally 30-40 credit hours and Diploma programs are generally 40-62 credit hours. Any program of 32 semester credits or more contains human relations, communication, and computation components as outlined by the regional accrediting body. This requirement may be met in a variety of ways prescribed by each program. (See individual offerings for specific requirements.)

### SKILLS CENTER CERTIFICATE OF COMPLETION

Skills Center Certificate of Completion programs are non-credit, financial aid-eligible programs of 600 hours or more. Skills Center students also receive a competency transcript for any course or program completed. (Skills Center programs of less than 600 hours result in a Certificate.)

## CERTIFICATES

An SLCC department, division, or School may award a Certificate to students completing particular courses or sequences of courses. The Certificate indicates a stand-alone specialization and certifies mastery or competency in the specific course(s) taken. These certificate programs are not financial-aid eligible and, by themselves, do not lead to graduation.

Skills Center students who receive a Certificate also receive a competency transcript for any course or program completed.

## LETTER OF GENERAL EDUCATION COMPLETION

Students who complete all of the general education requirements outlined for an AA or AS degree program (without completing the whole degree program) at SLCC will be considered as having completed the general education requirements at any USHE institution. A Letter of General Education Completion provides verification to a receiving institution that the student has satisfied the lower division general education requirements for all Utah public colleges and universities. (Details regarding General Education requirements at SLCC follow in the next section of this catalog.)

## CAREER AND TECHNICAL EDUCATION (CTE)(<sup>CTE</sup>)

Career and Technical Education (CTE) includes a wide range of programs specifically designed to prepare students to enter the workforce immediately upon completion. Every AAS degree, certification, and diploma is part of CTE, and includes programs such as: Nursing, Cosmetology, Automotive Repair, Construction Management, Culinary Arts, Professional Pilot, HVAC, Welding, Apprenticeships, and more.

Students in CTE programs are highly recruited by businesses and industries. SLCC has relationships with businesses and industries within the community and can help CTE graduates get into a career upon graduation. Job placement for graduates in some of the most common CTE programs are over 90 percent. In some cases, students may be hired before they graduate and are able to complete their education at company expense.

SLCC partners with more than 30 local high schools and allows students to begin CTE training during high school through SLCC's concurrent enrollment program. Concurrent enrollment allows students to earn high school and college credit at the same time, speeding their entry into the workforce.

Through SLCC's articulation pathways program, many students completing a two-year Associate of Applied Science (AAS) degree can go on to earn Baccalaureate degree at participating four-year institutions, some of which teach programs on SLCC campuses through the University Center. Many CTE and University graduates return to SLCC for recertification or continuing education throughout their careers.

CTE is designed to teach students skills with hands-on experience and earn a degree at the same time. All CTE degrees and certifications are identified in the general catalog with **CTE**.

To learn more about SLCC Career and Technical Education opportunities go to <http://www.slcc.edu/cte>.

### SAMPLE SCHEDULE

Most two-year degrees may be completed in four semesters if students enroll full time in 15 credits or more. Students must carefully plan their academic calendars based on required prerequisites and class availability by semester. Consulting with an SLCC academic advisor is recommended for such planning.

Schedules shown within program offerings are labeled as "Sample Schedules;" they must be adjusted to meet each individual student's needs. Consulting with an SLCC academic advisor is strongly recommended.

### COURSE NUMBERING INFORMATION

Courses at Salt Lake Community College are identified by an alphabetic prefix (two to four letters) followed by a four-digit number. Numbers beginning with a "1" generally indicate a course designed primarily for freshman (such as ENGL 1010); numbers beginning with a "2" generally indicate courses designed primarily for sophomores (such as MATH 2010); numbers beginning with a "0" are non-transferable (such as DE 0900.)

## ADDITIONAL OPPORTUNITIES

### APPRENTICESHIPS

Division of Apprenticeship  
Construction Trades Building, Room 222 - (801) 957-4066  
Director: Joe Mulvey

### GENERAL INFORMATION

Apprenticeship programs are composed of two parts: (1) on-the-job training is provided by a sponsor who exposes the apprentice to practical applications in all phases of a particular craft; (2) classroom-related instruction is designed to provide the apprentice with knowledge of theoretical and technical aspects of their craft. Total completion of an apprenticeship program will take up to five years, depending upon the craft. See page 245 for further information.

### CONTINUING EDUCATION

Redwood Road Campus  
4600 South Redwood Road  
P.O. Box 30808  
Salt Lake City, Utah 84130-0808  
(801) 957-3105  
<http://www.slcc.edu/continuinged/>

Continuing Education (CE) focuses on programs designed to meet the needs of business, industry, agencies, and professionals in their fields. Programs range from on-going career oriented programs to

upgrade and customized training focused on development of a particular skill. CE also focuses on on-site delivery of programs and courses. See page 231 for further information.

## UNIVERSITY CENTER

Redwood Campus, PO 1 - (801) 957-4824  
<http://www.slcc.edu/universitycenter>

The University Center, in coordination with other institutions of higher education, offers a limited number of evening baccalaureate level programs at SLCC sites to students who have completed or nearly completed Associate of Science degrees, and in some cases Associate of Applied Sciences degrees. See page 65 for further information.

# GENERAL EDUCATION REQUIREMENTS

## WHY GENERAL EDUCATION?

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is gaining the strategies and skills to use information in meaningful ways in order to enrich one's life. While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. General Education courses focus on communication, creativity, and critical thinking along with the substance of the course's information, an appreciation of the esthetics of the area of study and its connection to the larger social web. General Education enables students to:

- Develop broader perspectives and deeper understandings of their communities and the world.
- Explore a wide variety of topics with an eye toward discovering new interests and uncovering new talents.
- Challenge previously held assumptions about the world and its inhabitants.
- Develop vital workplace skills.
- Find ways to make contributions to their communities, nations and world.
- Learn strategies and skills that can be used for life-long learning.

## SLCC GENERAL EDUCATION COURSE CATEGORIES:

General Education Categories are: Core Skills and Institutional Requirements.

General Education requirements for the Associate of Arts (AA) and Associate of Science (AS) transfer degrees are different from the Associate of Applied Science (AAS) degree.

### CORE SKILLS

The three categories of Core Skill courses for all **ASSOCIATE OF ARTS (AA)** and **ASSOCIATE OF SCIENCE (AS)** degrees are **Composition (EN)**, **Quantitative Literacy (QL)**, and **American Institutions (AI)**. These core courses are required at every

institution in the Utah System of Higher Education. In addition, all **ASSOCIATE OF ARTS (AA)** degrees require competency at a first year level of World Language (LN). For more information about this requirement, see Language and Culture Department in this catalog.

Core Skill Courses required for all **ASSOCIATE OF APPLIED SCIENCE (AAS)** degree programs by SLCC's accrediting agency, Northwest Commission on Colleges and Universities, are communication, computation, and human relations. These core skills are filled by **Composition (EN)**, **Communication (CM)**, **Quantitative Studies (QS)**, and **Human Relations (HR)** courses at SLCC.

### INSTITUTIONAL REQUIREMENTS

All **ASSOCIATE OF ARTS (AA)** and **ASSOCIATE OF SCIENCE (AS)** degrees at SLCC require students to take courses in the following four categories: **Lifelong Wellness (LW)**, **Computer Literacy (CL)**, **Student Choice**, and **General Education Distribution Areas (BS, FA, HU, PS, SS, ID)**. In addition, students must complete one **Diversity (DV)** course within their selection of Distribution courses.

- The **Lifelong Wellness (LW)** requirement can be fulfilled by completing a Health and Lifetime Activities activitiescourse, or by submitting a DD 214 document from the military.
- The **Computer Literacy (CL)** requirement can be fulfilled by passing a competency test or taking CIS 1020. Information regarding the Challenge Exam can be viewed at <http://poseidon.slcc.edu/~CIS1020/Challenge.html>.
- The **Student Choice** category allows the student to choose between taking a **Depth** course or an **Intensive** course (**IN**). A Depth course is a second course in any of the General Education Distribution Areas and may fulfill the Diversity requirement if marked with (**DV**). Intensive Courses (**IN**) are listed in the AS/AA general education outlines below.
- The **Diversity (DV)** course requirement does not require the student to take an extra course. Within the six General Education Distribution Areas listed below, students must take at least one course that also critically examines the history, contributions of and challenges confronting diverse groups within our multicultural society of the United States. These diversity courses are marked with (**DV**) in the General Education Distribution Areas course listing that follows.
- Associate of Arts (AA) degree require study of a **World Language (LN)** as part of General Education. For more information about this requirement, see Language and Culture Department in this catalog.
- All **ASSOCIATE OF ARTS (AA)** and **ASSOCIATE OF SCIENCE (AS)** degrees at SLCC require students to take a total of six courses (18 credit hours) in the Distribution Areas, with one course from each of the following areas: **Biological Sciences (BS)**, **Fine Arts (FA)**, **Humanities (HU)**, **Physical Science (PS)**, **Social Sciences (SS)**, and **Interdisciplinary (ID)**. Within the six courses (or the Depth course), students must select one course that satisfies Diversity (DV).

ALL **ASSOCIATE OF APPLIED SCIENCE (AAS)** degrees at SLCC require students to take one to two courses (3 to 6 credits) from the list of General Education Distribution Areas.

**GENERAL EDUCATION DISTRIBUTION AREAS**

**Biological Sciences (BS)** courses introduce students to the concepts of structure, function and development at the molecular, cellular and organismal levels. Students will learn specific ways of knowing and relating to the biological elements of human experience. They will understand, value and use science as a process of obtaining knowledge based on observable evidence. They will understand that human beings are living organisms dependant on the biological world for survival and quality of life.

**Fine Arts (FA)** courses show the connection between the arts and society, which will provide avenues for understanding and respecting different cultures and their artistic expressions. Students will use the artistic process and forms of artistic expression to depict and express human experience, emotions and thought by means of verbal, visual and aural images, metaphors and design.

**Humanities (HU)** courses express the human spirit and celebrate our emotions and intelligence by making connections between the forces that shape reality in culture and society: language, history, beliefs, and philosophy. Students will recognize and appreciate the different cultural achievements and legacies of civilization. Students will learn to integrate moral, ethical and esthetic judgments in many contexts.

**Physical Sciences (PS)** courses help students learn to recognize the manifestations of physical phenomena of the everyday world. Students will learn how to assess the credibility of scientific information and will begin to use concepts of physical science to understand physical events and solve daily problems.

**Social Sciences (SS)** courses view human behavior from different perspectives including societal, cultural, historical and geographical. Students will increase their understanding of the complexity of the human experience and their awareness of the variety of human behavior and institutions. Students will gain a greater appreciation for the diversity of human potential.

**Interdisciplinary (ID)** courses are designed to study topics from more than one disciplinary approach or framework. For practical reasons, colleges tend to divide study into categories, such as the ones listed above. In reality, all fields of study are connected. Interdisciplinary courses help make these connections apparent and enrich student understanding of the complexity of the world and our knowledge of it.

**TRANSFER NOTES:** SLCC's AS or AA degrees satisfy the lower division General Education requirements for a Baccalaureate degree at Utah's public colleges and universities as well as BYU and Westminster College. Students who transfer without the AS or AA degree may elect to complete SLCC's General Education requirements and obtain a "Letter of General Education Completion," which will also be recognized by Utah's public colleges and universities as satisfying lower-division general education requirements. Students transferring to BYU without an AS or AA degree should obtain advising in the selection of General Education courses.

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS) GENERAL EDUCATION REQUIREMENTS

In addition to the 13–19 credits outlined below, students will need to complete additional credits in their academic program for a total of 63–69 credits to graduate with an AAS degree. Individual program descriptions outline program requirements.

**NOTE:** Some academic programs may recommend different courses for General Education. Recommendations are **not** requirements, but faculty have decided that such recommendations may aid the student in the future, especially when transferring. Check specific **program descriptions** provided in this Catalog.

The General Education requirements for an **ASSOCIATE OF APPLIED SCIENCE (AAS)** degree will be considered fulfilled when a student has completed 13–19 credit hours in the following areas:

**AAS CORE SKILLS: 10–13 CREDITS****COMPOSITION (EN) 3 CREDITS**

ENGL 1010 Introduction to Writing (EN) 3

**QUANTITATIVE STUDIES (QS) 3–4 CREDITS**

APPR 1470 MATH FOR THE TRADES (QS)  
ART 1210 Math for Visual Arts (QS)  
BCCM 1100 Construction Math (QS)  
CHEF 1320 Business Math (QS)  
CPA 1470 Math for the Trades (QS)  
ELEC 1110 Applied Math I for Electricity (QS)  
ELET 1050 Electronics Math (QS)  
FIN 1380 Financial Mathematics (QS)  
IND 1120 Math for Welders (QS)  
MATH 1010 Intermediate Algebra (QS)  
MATH 1020 Math for the Health Disciplines (QS)  
SVT 1110 Surveying Math I (QS)

**NOTE:** In selecting a QS course to fulfill General Education requirements for an AAS, students must consult their academic program in this Catalog.

**COMMUNICATION (CM) 3 CREDITS**

COMM 1010 ELEMENTS OF EFFECTIVE COMMUNICATION (CM, IN)  
COMM 1020 Principles of Public Speaking (CM, IN)  
CTEL 1020 Career Speech Skills (CM)

**NOTE:** In selecting a CM course to fulfill General Education requirements for an AAS, students must consult their academic program in this Catalog.

**HUMAN RELATIONS (HR) 2–3 CREDITS**

ART 1150 Foundation Seminar (HR)  
COMM 2110 Interpersonal Communication (HR)  
CTEL 1010 Leadership & Team Building (HR)  
LE 1220 Human Relations for Career Development (SS, HR)  
MKTG 1010 Customer Service (HR)  
MKTG 1050 Consumerism (ID)  
MKTG 1960 Professionalism in Business (HR)

**NOTE:** In selecting a HR course to fulfill General Education requirements for an AAS, students must consult their academic program in this Catalog.

**AAS INSTITUTIONAL REQUIREMENTS: 3–6 CREDITS**

Students must take one to two courses (3–6 credits) from the list of General Education Distribution Areas (BS, FA, HU, PS, SS, ID).

**NOTE:** See individual program descriptions for possible program-specific recommendations for course selection in these distribution areas.



## ASSOCIATE OF SCIENCE/ ASSOCIATE OF ARTS DEGREE (AS/AA) GENERAL EDUCATION REQUIREMENTS

This section outlines the General Education requirements for the Associate of Science (AS) and the Associate of Arts (AA) degrees.

AS and AA degrees require a minimum of 34 credit hours in general education requirements as outlined below. The AA also includes a minimum of five credits of World Language at the second semester level. Students must complete a total of 60-63 credits, including the General Education requirements to graduate with an AS or AA degree.

**NOTE:** Some academic programs may recommend different courses for the General Education requirements than those listed below. General Education recommendations are **not** requirements, but faculty have decided that such recommendations may aid the student in the future, especially when transferring. See academic programs listed alphabetically in the program descriptions section of this catalog.

The General Education requirements for an **ASSOCIATE OF SCIENCE**, an **ASSOCIATE OF ARTS**, or a **“Letter of General Education Completion”** will be considered fulfilled when a student has completed a minimum of 34–38 credit hours in the following areas:

### AA/AS CORE SKILLS: 12–13 CREDITS

#### COMPOSITION (EN) 6 CREDITS

ENGL 1010	Introduction to Writing (EN)	3
<b>AND</b>		
ENGL 2010	Intermediate Writing (EN)	3
<b>OR</b>		
ENGL 2100	Technical Writing (EN)	3

#### QUANTITATIVE LITERACY (QL) 3–4 CREDITS

MATH 1030	Quantitative Reasoning (QL)	3
<b>OR</b>		
MATH 1040	Introduction to Statistics (QL)	3
<b>OR</b>		
MATH 1050	College Algebra (QL)	4
<b>OR</b>		
MATH 1090	College Algebra-Business (QL)	3

**NOTE:** In selecting a QL course to fulfill General Education requirements for an AS or AA, students must consult their academic program and the institution to which they intend to transfer. Math requirements may vary at four-year institutions.

#### AMERICAN INSTITUTIONS (AI) 3 CREDITS

ECON 1740	Economic History of the U.S. (AI)	3
<b>OR</b>		
HIST 1700	American Civilization (AI)	3
<b>OR</b>		
POLS 1100	US Government & Politics (AI)	3

### AA/AS INSTITUTIONAL REQUIREMENTS (22 CREDITS)

#### LIFELONG WELLNESS (LW) 1 CREDIT

Any HLAC activities course designated with (LW)

#### STUDENT CHOICE 3 CREDITS

##### DEPTH:

Any second course from one of the General Education Distribution Areas

##### **OR**

##### INTENSIVE (IN):

BUS 2200	Business Communication (IN)	3
COMM 1010	Elements of Effective Communication (IN, CM)	3
COMM 1020	Principles of Public Speaking (IN, CM)	3

#### COMPUTER LITERACY (CL) 0 CREDITS

A competency test <http://poseidon.slcc.edu/~CIS1020/Challenge.html>  
**OR**

CIS 1020 Computer Essentials (CL) 3

Information regarding the Challenge Exam can be viewed at  
<http://poseidon.slcc.edu/~CIS1020/Challenge.html>

**NOTE:** Completion of CIS 1020 with a B grade or better meets the computer proficiency requirement for business majors at all Utah colleges and universities.

### GENERAL EDUCATION DISTRIBUTION AREAS (18 CREDITS)

Students must take one course (3 credits) from each of the following six areas (BS), (FA), (HU), (PS), (SS), and (ID). One of the six courses must also be a Diversity course (DV).\*

**\*NOTE:** Some courses may be cross-listed between distribution areas, but each may only count as fulfilling one distribution area. See individual program descriptions for possible program-specific recommendations for course selection in these distribution areas.

#### BIOLOGICAL SCIENCES (BS)

BIOL 1010	Introduction to Biology (BS) + Lab (1015)	4
BIOL 1030	Introduction to Plant Biology (BS) + Lab (1035)	4
BIOL 1050	Introduction to Animal Biology (BS) +Lab (1055)	4
BIOL 1070	Introduction to Marine Biology (BS) +Lab (1075)	4
BIOL 1110	Introduction to Human Anatomy/Physiology (BS)	3
BIOL 1150	Physiology of Exercise (BS)	3
BIOL 1170	Foundations of Biology (BS) +Lab (1175)	4
BIOL 1210	General Biology (BS) +Lab (1215)	4
BIOL 1610	College Biology I (BS) + Lab (1615)	4

**NOTE:** Students must register for lecture and lab at the same time. If the lab is full, students cannot register for the lecture. (Multiple lab options are available for each lecture course offering.)

#### FINE ARTS (FA)

ART 1010	Exploring Art (FA)	3
ART 1020	Introduction to Drawing (non-maj) (FA)	3
ART 1040	Jewelry: Culture & Creation (FA)	3
ART 1050	Intro to Photography (FA)	3
ART 1060	Calligraphy-Design and History (FA)	3
ART 1375	Photographing Diversity (FA, DV)	3
DANC 1010	Dance & Culture (FA) (DV)	3
DANC 1090	Bridging the Arts (FA)	3
DANC 1100	Introduction to Ballet I (FA)	3
DANC 1200	Introduction to Modern Dance I (FA)	3
DANC 1500	Introduction to Jazz Dance I (FA)	3
DANC 1580	Introduction to Tap Dance I (FA)	3
FA 1080	Basic Metal Sculpting (FA)	3
FA 1090	Bridging the Arts (FA)	3
FLM 1023	Introduction to Film (FA)	4
FLM 1070	Film & Culture (FA) (DV)	4
MUSC 1010	Introduction to Music (FA)	3
MUSC 1030	Introduction to Jazz (FA)	3
MUSC 1090	Bridging the Arts (FA)	3
THEA 1013	Introduction to Theatre (FA)	3
THEA 1070	Film and Culture (FA, DV)	4
THEA 1090	Bridging the Arts (FA)	3
THEA 1023	Introduction to Film (FA)	4

#### HUMANITIES (HU)

ANTH 2011	People & Cultures of the Southwest (HU)	3
ANTH 2120	Sacred Traditions (HU)	3
ARTH 2520	Latin American Art to 1750 (HU)	3
ARTH 2710	Art History: Prehistory/Ren. (HU)	3
ARTH 2720	Art History: Ren./Contemp. (HU)	3
COMM 1050	Elem. of Human Communication (HU)	3
ENGL 1050	Intro to Reading Contemporary Culture (HU, DV)	3
ENGL 1060	Tech Studies/Rdg, Wrtg & Rspd (HU)	3
ENGL 1100	Diversity in Pop US Literature (HU) (DV)	3
ENGL 2030	Language in Society (HU, DV)	3

## DEGREES AND GENERAL EDUCATION REQUIREMENTS

ENGL	2280	Intro to Creative Nonfiction (HU)	3
ENGL	2600	Critical Introduction to Literature (HU)	3
ENGL	2610	Diversity in American Literature (HU, DV)	3
ENGL	2710	Introduction to Folklore (HU)	3
ENGL	2740	Introduction to Women's Studies (HU)	3
ENGL	2760	Gender and Cultural Studies (HU, DV)	3
ENGL	2810	Native American Exp (HU, DV)	3
ENGL	2830	Diverse Women Writers (HU, DV)	3
ENGL	2850	GLBT Studies (HU, DV)	3
HUMA	1100	Intro to Humanities (HU)	3
HUMA	1300	Dev Western Civ/Ancient to Renaissance (HU)	3
HUMA	1310	Dev Western Civ/Ren to Modern (HU)	3
HUMA	2120	Sacred Traditions (HU)	3
HUMA	2220	Pacific American Studies (HU, DV)	3
HUMA	2310	Great Books I (HU)	3
HUMA	2320	Great Books II (HU)	3
HUMA	2400	Religious Diversity in America (HU, DV)	3
HUMA	2600	Decade of the '60s (HU)	3
INTL	2040	The Immigrant Experience (HU, DV)	3
INTL	2060	Intl Lit and Culture (HU, DV)	3
PHIL	1000	Introduction to Philosophy (HU)	3
PHIL	2350	Philosophy of Religion (HU)	3

### PHYSICAL SCIENCES (PS)

CHEM	1010	Introduction to Chemistry (PS)	3
GEO	1010	Introduction to Geology (PS)	3
GEOG	1000	Earth's Surface Environments (PS)	3
GEOG	1700	Natural Disasters Envir. Field Study (PS)	3
MET	1010	Introduction to Meteorology (PS)	3
PHYS	1010	Elementary Physics (PS)	3
PHYS	1040	Elementary Astronomy (PS)	3

### SOCIAL SCIENCES (SS)

ECON	1010	Economics as a Social Science (SS)	3
ECON	1600	Intro to Economic Systems (SS)	3
ETHS	2410	African American (SS, DV)	3
ETHS	2420	Asian American (SS, DV)	3
ETHS	2430	Mexican American (SS, DV)	3
ETHS	2440	Native American Culture (SS, DV)	3
HIST	1100	History of Western Civ. to 1300 (SS)	3
HIST	1110	History of Western Civ. Since 1300 (SS)	3
HIST	1300	Colonial Latin America (SS)	3
HIST	1310	Modern Latin America (SS)	3
HIST	1450	Islamic Civilization (SS)	3
HIST	1500	World History to 1500 (SS)	3
HIST	1510	World History Since 1500 (SS)	3
HIST	2200	Americanization (SS, DV)	3
HIST	2700	US History to 1877 (SS)	3
HIST	2710	US History since 1877 (SS)	3
HIST	2990	A Survey of Utah History (SS)	3
LE	1220	Human Relations for Career Dev (SS)	3
POLS	1070	Diversity & US Politics (SS, DV)	3
POLS	2300	Political Ideologies (SS)	3
PSY	1010	General Psychology (SS)	3
PSY	1100	Human Growth and Development (SS)	3
PSY	2370	Gender in America (SS, DV)	3
SOC	1010	Introduction to Sociology (SS)	3
SOC	2370	Gender in America (SS, DV)	3
SOC	2630	Race and Ethnicity (SS, DV)	3

### INTERDISCIPLINARY (ID)\*

ANTH	1010	Culture and Human Experience (ID)	3
ANTH	1030	Introduction to Archeology (ID)	3
BUS	1050	Foundations of Business (ID)	3
CIS	1430	Internet & HTML Fundamentals (ID)	3
COMM	1500	Introduction to Mass Communication (ID)	3
COMM	2150	Intercultural Communication (ID, DV)	3
COMM	2500	Elements and Issues of Digital Media (ID)	4
EDU	1400	Study of Disabilities (ID, DV)	3
ELEC	1010	Electricity and Modern Living (ID)	3
ELET	1600	The Electronics Age (ID)	3
ENGR	1050	Intro to Nanotechnology (ID)	3
ENVT	1010	Race to Save Planet (ID)	3
FHS	2400	Marriage and Family Relations (ID)	3
FHS	2450	Introduction to Human Sexuality (ID)	3

FIN	1050	Personal Finance (ID)	3
GEOG	1300	Regional Geography (ID)	3
GEOG	1400	Human Geography (ID)	3
GEOG	1800	Introduction to GIS (ID)	3
GIS	1800	Introduction to GIS (ID)	3
HLTH	1050	Life, Society and Drugs (ID)	3
HLTH	1110	Social Health & Diversity (ID, DV)	3
HLTH	1500	Lifetime Wellness and Fitness (ID)	3
HUMA	1100	Introduction to Humanities (ID)	3
HUMA	2130	Philosophy in Literature (ID)	3
INTL	2980	Travel Studies (ID)	3
INTL	2990	Study Abroad (ID)	3
LE	1020	Essentials of College Study (ID)	3
LE	1310	Mind, Machine, Consciousness (ID)	3
LE	1350	Values and Self Image (ID)	3
LE	1360	Opening Diverse Doors (ID, DV)	3
MKTG	1050	Consumerism (ID)	3
PHIL	1130	Personal Ethics (ID, DV)	3
PHIL	1200	Diversity & Philosophy of Work (ID, DV)	3
SCI	1000	Integrated Science (ID)	3
SOC	1020	Social Problems (ID)	3
SOC	2400	Intermountain West and People (ID)	3
TECH	1010	Technology and the Future (ID)	3
TECH	1020	Language of Tech-Design (ID)	3

## REQUIREMENT FOR ASSOCIATE OF ARTS (AA) DEGREES ONLY

### LANGUAGE (LN) 5 CREDITS\*

ARB	1020	Beginning Arabic II (LN)	5
OR			
ASLI	1020	Beginning American Sign II (LN)	5
OR			
CHI	1020	Beginning Chinese II (LN)	5
OR			
FRN	1020	Beginning French II (LN)	5
OR			
GER	1020	Beginning German II (LN)	5
OR			
ITL	1020	Beginning Italian II (LN)	5
OR			
JPN	1020	Beginning Japanese II (LN)	5
OR			
NAV	1020	Beginning Navajo II (LN)	5
OR			
POR	1020	Beginning Portuguese II (LN)	5
OR			
RUS	1020	Beginning Russian II (LN)	5
OR			
SAM	1020	Beginning Samoan II (LN)	5
OR			
SPN	1020	Beginning Spanish II (LN)	5
OR			
TNG	1020	Beginning Tongan II (LN)	5

**\*NOTE:** ENGL courses are part of Core Skills and may not be used for this LN requirement. Foreign/naturalized students are not allowed to take Beginning LN courses in their native language. There may be other options; consult the Language and Culture Department page in this catalog.

## ASSOCIATE OF PRE-ENGINEERING DEGREE (APE) GENERAL EDUCATION REQUIREMENTS

The Associate of Pre-Engineering degree is a specialized associate degree that requires reduced general education requirements. Students will be required to satisfy remaining general education requirements for a baccalaureate degree at the transfer (receiving) institution. SLCC engineering students should meet with the SLCC Engineering Advisor as well as a transfer advisor from the receiving institution to obtain advising regarding general education requirements specific to Engineering majors.

## CERTIFICATE OF COMPLETION OR DIPLOMA PROGRAMS' GENERAL EDUCATION REQUIREMENTS

Any program of 32 semester credit hours or more must contain communication, computation, and human relations components as outlined by the regional accrediting body (Northwest Commission on Colleges and Universities.) This requirement may be met in a variety of ways and is prescribed by each program. See individual program descriptions for specific course requirements.

## SERVICE LEARNING COURSES

Service-learning is one method of being "civically-engaged," as indicated in the fifth Academic Student Learning Outcome, listed elsewhere in this catalog. SLCC has an officially recognized process for designating service-learning courses. Designated service-learning courses are listed below for your convenience and the course description of each course also includes the service-learning designation.

### CERTAIN SECTIONS TAUGHT USING SERVICE-LEARNING

Indicates courses that have a faculty member who received service-learning designation for the individual sections they teach. The service-learning designation per faculty member and for their particular section is found in the course schedule for each term.

### DESIGNATED AS A SERVICE-LEARNING COURSE

Indicates that *every* section of the course taught will incorporate service-learning regardless of the faculty member teaching the section.

### CERTAIN SECTIONS OF COURSES TAUGHT USING SERVICE-LEARNING

BRC	2401	Advanced Cosmetology/Barbering Lab I	4
BRC	2410	Theory-State Board Preparation	4
EDU	1400	Study of Disabilities (ID, DV)	3
ENGL	2010	Intermediate Writing (EN)	3
ENGL	2100	Technical Writing (EN)	3
ENGL	2710	Introduction to Folklore (HU)	3
HIST	1700	American Civilization (AI)	3
HIST	2700	U.S. History to 1877 (SS)	3
LE	1020	Essentials of College Study (ID)	3
MATH	1050	College Algebra (QL)	4
MATH	1220	Calculus II	4
POLS	1100	U.S. Government and Politics (AI)	3

### DESIGNATED AS A SERVICE-LEARNING COURSE

EDU	1010	Orientation to Education	3
EDU	2010	Introduction to Special Education	3
LE	1220	Human Relations for Career Development (SS, HR)	3
NSG	1700	Medical/Surgical Nursing	5
OTA	1140	Physical Dysfunction Lecture	3
OTA	1150	Physical Dysfunction Lab	1
OTA	1170	Physical Dysfunction Field	2
OTA	1210	OT Professional Issues I	2
OTA	1220	OT Modalities II Lecture	2
OTA	1230	OT Modalities II Lab	1
OTA	1240	Physical Dysfunction II	3
OTA	1250	Physical Dysfunction II Lab	1
OTA	1270	Pediatric FW Experience	2
OTA	2310	OT Professional Issues II	2
OTA	2320	OT Modalities Lecture III	2
OTA	2330	Modalities III Lab	1
OTA	2350	Geriatrics	3
OTA	2380	Psychosocial/Geri FW I Experience	2
OTA	2450	Fieldwork Experience II Part I	6
OTA	2460	Fieldwork Experience II Part 2	6